Senate Engrossed House Bill FILED
MICHELE REAGAN
SECRETARY OF STATE

State of Arizona House of Representatives Fifty-third Legislature First Regular Session 2017

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HOUSE BILL 2395

AN ACT

AMENDING TITLE 15, CHAPTER 1, ARTICLE 8, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-186; AMENDING TITLE 15, CHAPTER 7, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-707; AMENDING SECTION 15-843, ARIZONA REVISED STATUTES; RELATING TO THE SUSPENSION AND EXPULSION OF PUPILS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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 Be it enacted by the Legislature of the State of Arizona:

Section 1. Title 15, chapter 1, article 8, Arizona Revised Statutes, is amended by adding section 15-186, to read:

15-186. Pupil disciplinary procedures; notification

EACH CHARTER SCHOOL GOVERNING BODY SHALL DEVELOP PROCEDURES THAT REQUIRE THE CHARTER SCHOOL TO ANNUALLY REPORT TO THE DEPARTMENT OF EDUCATION IN A MANNER PRESCRIBED BY THE DEPARTMENT THE NUMBER OF SUSPENSIONS AND EXPULSIONS THAT INVOLVE THE POSSESSION, USE OR SALE OF AN ILLEGAL SUBSTANCE UNDER TITLE 13, CHAPTER 34 AND THE TYPE OF ILLEGAL SUBSTANCE INVOLVED IN EACH SUSPENSION OR EXPULSION. THE DEPARTMENT OF EDUCATION SHALL COMPILE THIS INFORMATION AND ANNUALLY POST THE INFORMATION ON ITS WEBSITE. THE INFORMATION SHALL NOT INCLUDE PERSONALLY IDENTIFIABLE INFORMATION, SHALL COMPLY WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (P.L. 93-380; 88 STAT. 57; 20 UNITED STATES CODE SECTION 1232g) AND SHALL SHOW THE NUMBER OF SUSPENSIONS AND EXPULSIONS ASSOCIATED WITH EACH ILLEGAL SUBSTANCE AGGREGATED STATEWIDE AND BY COUNTY.

Sec. 2. Title 15, chapter 7, article 1, Arizona Revised Statutes, is amended by adding section 15-707, to read:

15-707. College and career readiness program for at-risk students; requirements; annual report; program termination; definition

- A. A SCHOOL DISTRICT OR CHARTER SCHOOL THAT PROVIDES HIGH SCHOOL INSTRUCTION MAY ESTABLISH A CAREER AND COLLEGE READINESS PROGRAM FOR AT-RISK STUDENTS. A PROGRAM ESTABLISHED PURSUANT TO THIS SECTION SHALL MEET THE FOLLOWING REQUIREMENTS:
- 1. CONSIST OF AT LEAST NINE CONSECUTIVE MONTHS OF ACADEMIC SUPPORT, INCLUDING TUTORING AND REMEDIATION, TO ENSURE THAT PARTICIPATING STUDENTS MEET THE ACADEMIC STANDARDS ADOPTED BY THE STATE BOARD OF EDUCATION.
- 2. CONSIST OF COMPREHENSIVE INSTRUCTION ON WORKPLACE SKILLS AS ADOPTED BY THE STATE BOARD OF EDUCATION.
 - 3. CONSIST OF INSTRUCTION ON LEADERSHIP AND CIVIC DUTY.
- 4. REQUIRE STUDENTS WHO PARTICIPATE IN THE PROGRAM TO EARN CREDITS TOWARD GRADUATION FROM HIGH SCHOOL.
- 5. REQUIRE STUDENTS WHO PARTICIPATE IN THE PROGRAM TO PERFORM VOLUNTEER ACTIVITIES OR COMMUNITY SERVICE.
- 6. REQUIRE STUDENTS WHO PARTICIPATE IN THE PROGRAM TO CONTINUE TO PARTICIPATE IN THE PROGRAM FOR TWELVE MONTHS AFTER GRADUATION FROM HIGH SCHOOL, DURING WHICH TIME THE SCHOOL DISTRICT OR CHARTER SCHOOL SHALL PROVIDE FOLLOW-UP ASSISTANCE THAT IS DESIGNED TO ASSIST THE STUDENT'S TRANSITION TO POSTSECONDARY EDUCATION, VOCATIONAL OR JOB TRAINING, MILITARY SERVICE OR EMPLOYMENT. A PARTICIPATING SCHOOL DISTRICT OR CHARTER SCHOOL MAY DEVELOP A DUAL ENROLLMENT COURSE PROGRAM IN ORDER TO MEET THE REQUIREMENTS OF THIS PARAGRAPH.

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- 7. BE ADMINISTERED THROUGH A PRIVATE ENTITY SELECTED BY THE DEPARTMENT OF EDUCATION.
- B. SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT PARTICIPATE IN THE PROGRAM SHALL ANNUALLY REPORT THE FOLLOWING INFORMATION TO THE DEPARTMENT OF EDUCATION:
- 1. THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN THE PROGRAM AND WHO GRADUATE FROM HIGH SCHOOL OR OBTAIN A GENERAL EQUIVALENCY DEGREE ON OR WITHIN TWELVE MONTHS AFTER THE SCHEDULED GRADUATION DATE FOR THAT STUDENT'S CLASSMATES.
- 2. THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN THE PROGRAM, WHO GRADUATE FROM HIGH SCHOOL OR OBTAIN A GENERAL EQUIVALENCY DEGREE AND WHO BEGIN PARTICIPATION IN POSTSECONDARY EDUCATION, EMPLOYMENT, VOCATIONAL OR JOB TRAINING OR MILITARY SERVICE WITHIN TWELVE MONTHS AFTER THE SCHEDULED GRADUATION DATE FOR THAT STUDENT'S CLASSMATES.
- 3. THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN THE PROGRAM AND WHO ARE EITHER ENROLLED FULL TIME AT A POSTSECONDARY EDUCATION INSTITUTION, EMPLOYED FULL TIME, ENROLLED IN A FULL-TIME VOCATIONAL OR JOB TRAINING PROGRAM OR ON ACTIVE DUTY IN THE ARMED FORCES OF THE UNITED STATES, OR ANY COMBINATION OF THESE ACTIVITIES THAT IN TOTALITY AMOUNTS TO FULL-TIME ACTIVITY, WITHIN TWELVE MONTHS AFTER THE SCHEDULED GRADUATION DATE FOR THAT STUDENT'S CLASSMATES.
- 4. THE PERCENTAGE OF STUDENTS WHO PARTICIPATE IN THE PROGRAM AND THEIR ACHIEVEMENT SCORES ON THE STATEWIDE ASSESSMENT ADOPTED BY THE STATE BOARD OF EDUCATION PRESCRIBED IN SECTION 15-741.
- C. ON OR BEFORE SEPTEMBER 15 OF EACH YEAR, THE DEPARTMENT OF EDUCATION SHALL SUBMIT AN ANNUAL REPORT TO THE GOVERNOR, THE PRESIDENT OF THE SENATE AND THE SPEAKER OF THE HOUSE OF REPRESENTATIVES THAT SUMMARIZES THE INFORMATION SUBMITTED PURSUANT TO SUBSECTION B OF THIS SECTION. THE DEPARTMENT OF EDUCATION SHALL PROVIDE A COPY OF THE ANNUAL REPORT TO THE SECRETARY OF STATE.
- D. THE PROGRAM ESTABLISHED BY THIS SECTION ENDS ON JULY 1, 2027 PURSUANT TO SECTION 41-3102.
- E. FOR THE PURPOSES OF THIS SECTION, "AT-RISK STUDENT" MEANS A PUPIL IN GRADE ELEVEN OR TWELVE WHO EITHER:
 - 1. IS LIKELY TO DROP OUT OF HIGH SCHOOL WITHOUT GRADUATING.
- 2. HAS DOCUMENTED ACADEMIC, PERSONAL OR VOCATIONAL BARRIERS TO SUCCESS IN HIGH SCHOOL AND THE WORKPLACE INCLUDING HAVING BEEN SUBJECT TO DISCIPLINE, SUSPENSION OR EXPULSION PURSUANT TO 15-843.
- Sec. 3. Section 15-843, Arizona Revised Statutes, is amended to read:

15-843. Pupil disciplinary proceedings

A. An action concerning discipline, suspension or expulsion of a pupil is not subject to title 38, chapter 3, article 3.1, except that the governing board of a school district shall post regular notice and shall

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take minutes of any hearing held by the governing board concerning the discipline, suspension or expulsion of a pupil.

- B. The governing board of any school district, in consultation with the teachers and parents of the school district, shall prescribe rules for the discipline, suspension and expulsion of pupils. The rules shall be consistent with the constitutional rights of pupils and shall include at least the following:
- 1. Penalties for excessive pupil absenteeism pursuant to section 15-803, including failure in a subject, failure to pass a grade, suspension or expulsion.
- 2. Procedures for the use of corporal punishment if allowed by the governing board.
- 3. Procedures for the reasonable use of physical force by certificated or classified personnel in self-defense, defense of others and defense of property.
- 4. Procedures for dealing with pupils who have committed or who are believed to have committed a crime.
- 5. A notice and hearing procedure for cases concerning the suspension of a pupil for more than ten days.
- 6. Procedures and conditions for readmission of a pupil who has been expelled or suspended for more than ten days.
- 7. Procedures for appeal to the governing board of the suspension of a pupil for more than ten days, if the decision to suspend the pupil was not made by the governing board.
- 8. Procedures for appeal of the recommendation of the hearing officer or officers designated by the board as provided in subsection F of this section at the time the board considers the recommendation.
- 9. Beginning in school year 2013-2014, Disciplinary policies for the confinement of pupils left alone in an enclosed space. These policies shall include the following:
- (a) A process for prior written parental notification that confinement may be used for disciplinary purposes AND that is included in the pupil's enrollment packet or admission form.
- (b) A process for prior written parental consent before confinement is allowed for any pupil in the school district. The policies shall provide for an exemption to prior written parental consent if a school principal or teacher determines that the pupil poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian in writing by the end of the same day that confinement was used.
- 10. PROCEDURES THAT REQUIRE THE SCHOOL DISTRICT TO ANNUALLY REPORT TO THE DEPARTMENT OF EDUCATION IN A MANNER PRESCRIBED BY THE DEPARTMENT THE NUMBER OF SUSPENSIONS AND EXPULSIONS THAT INVOLVE THE POSSESSION, USE OR SALE OF AN ILLEGAL SUBSTANCE UNDER TITLE 13, CHAPTER 34 AND THE TYPE OF

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ILLEGAL SUBSTANCE INVOLVED IN EACH SUSPENSION OR EXPULSION. THE DEPARTMENT OF EDUCATION SHALL COMPILE THIS INFORMATION AND ANNUALLY POST THE INFORMATION ON ITS WEBSITE. THE INFORMATION SHALL COMPLY WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (P.L. 93-380; 88 STAT. 57; 20 UNITED STATES CODE SECTION 1232g) AND NOT INCLUDE PERSONALLY IDENTIFIABLE INFORMATION AND SHALL SHOW THE NUMBER OF SUSPENSIONS AND EXPULSIONS ASSOCIATED WITH EACH ILLEGAL SUBSTANCE AGGREGATED STATEWIDE AND BY COUNTY.

- C. Penalties adopted pursuant to subsection B, paragraph 1 of this section for excessive absenteeism shall not be applied to pupils who have completed the course requirements and whose absence from school is due solely to illness, disease or accident as certified by a person who is licensed pursuant to title 32, chapter 7, 13, 15 or 17.
 - D. The governing board shall:
- 1. Support and assist teachers in the implementation and enforcement of the rules prescribed pursuant to subsection B of this section.
- 2. Develop procedures allowing teachers and principals to recommend the suspension or expulsion of pupils.
- 3. Develop procedures allowing teachers and principals to temporarily remove disruptive pupils from a class.
- 4. Delegate to the principal the authority to remove a disruptive pupil from the classroom.
- E. If a pupil withdraws from school after receiving notice of possible action concerning discipline, expulsion or suspension, the governing board may continue with the action after the withdrawal and may record the results of such action in the pupil's permanent file.
- F. In all action concerning the expulsion of a pupil, the governing board of a school district shall:
 - 1. Be notified of the intended action.
 - 2. Either:
- (a) Decide, in executive session, whether to hold a hearing or to designate one or more hearing officers to hold a hearing to hear the evidence, prepare a record and bring a recommendation to the board for action and whether the hearing shall be held in executive session.
- (b) Provide by policy or vote at its annual organizational meeting that all hearings concerning the expulsion of a pupil conducted pursuant to this section will be conducted before a hearing officer selected from a list of hearing officers approved by the governing board.
- 3. Give written notice, at least five working days before the hearing by the governing board or the hearing officer or officers designated by the governing board, to all pupils subject to expulsion and their parents or guardians of the date, time and place of the hearing. If the governing board decides that the hearing is to be held in executive

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session, the written notice shall include a statement of the right of the parents or guardians or an emancipated pupil who is subject to expulsion to object to the governing board's decision to have the hearing held in executive session. Objections shall be made in writing to the governing board.

- G. If a parent or guardian or an emancipated pupil who is subject to expulsion disagrees that the hearing should be held in executive session, it shall be held in an open meeting unless:
- 1. If only one pupil is subject to expulsion and disagreement exists between that pupil's parents or guardians, the governing board, after consultations with the pupil's parents or guardians or the emancipated pupil, shall decide in executive session whether the hearing will be in executive session.
- 2. If more than one pupil is subject to expulsion and disagreement exists between the parents or guardians of different pupils, separate hearings shall be held subject to this section.
- H. This section does not prevent the pupil who is subject to expulsion or suspension, and the pupil's parents or guardians and legal counsel, from attending any executive session pertaining to the proposed disciplinary action, from having access to the minutes and testimony of the executive session or from recording the session at the parent's or guardian's expense.
- I. In schools employing a superintendent or a principal, the authority to suspend a pupil from school is vested in the superintendent, principal or other school officials granted this power by the governing board of the school district.
- J. In schools that do not have a superintendent or principal, a teacher may suspend a pupil from school.
- K. In all cases of suspension, it shall be for good cause and shall be reported within five days to the governing board by the superintendent or the person imposing the suspension.
- L. Rules pertaining to the discipline, suspension and expulsion of pupils shall not be based on race, color, religion, sex, national origin or ancestry. If the department of education, the auditor general or the attorney general determines that a school district is substantially and deliberately not in compliance with this subsection and if the school district has failed to correct the deficiency within ninety days after receiving notice from the department of education, the superintendent of public instruction may withhold the monies the school district would otherwise be entitled to receive from the date of the determination of noncompliance until the department of education determines that the school district is in compliance with this subsection.

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- M. The principal of each school shall ensure that a copy of all rules pertaining to discipline, suspension and expulsion of pupils is distributed to the parents of each pupil at the time the pupil is enrolled in school.
- N. The principal of each school shall ensure that all rules pertaining to the discipline, suspension and expulsion of pupils are communicated to students at the beginning of each school year, and to transfer students at the time of their enrollment in the school.
- 9 O. SCHOOL DISTRICTS MAY REFER A PUPIL WHO HAS BEEN SUBJECT TO DISCIPLINE, SUSPENSION OR EXPULSION PURSUANT TO THIS SECTION TO A CAREER AND COLLEGE READINESS PROGRAM FOR AT-RISK STUDENTS ESTABLISHED PURSUANT TO SECTION 15-707.

APPROVED BY THE GOVERNOR MAY 22, 2017.

FILED IN THE OFFICE OF THE SECRETARY OF STATE MAY 22, 2017.

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Passed the House Elawary 23, 20 17	Passed the Senate 47, 20 17
by the following vote: 60 Ayes,	by the following vote: 27 Ayes,
Nays, Not Voting	Nays,3Not Voting
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Speaker of the House	President of the Senate
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Chief Clerk of the House	Secretary of the Senate
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	EXECUTIVE DEPARTMENT OF ARIZONA OFFICE OF SECRETARY OF STATE
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	Secretary of State

HOUSE CONCURS IN SENATE AMENDMENTS AND FINAL PASSAGE

by the following vote: S\(\) Ayes,	
Nays, Not Voting Speaker of the House Chief Clerk of the House	
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